Annual Institutional Plan (AIP) - Government Degree College, Cheepurupalli
Academic Year: 2024-2025

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1. Introduction

The **Annual Institutional Plan (AIP)** of Government Degree College, Cheepurupalli, is formulated in alignment with the vision and mission of the institution to ensure academic excellence, holistic student development, and adherence to NAAC quality benchmarks. This plan outlines academic, administrative, and developmental activities for the academic year 2024-2025.

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2. Academic Plan

2.1 Curriculum Implementation

- Ensure **effective execution of CBCS (Choice Based Credit System)** syllabus.
- Conduct periodic **curriculum review meetings** with faculty.
- Organize **bridge courses and remedial classes** for slow learners.
- Strengthen **mentor-mentee interactions** for student support.

Implementation:

- Assign faculty members for **curriculum review and monitoring**.
- Schedule bridge courses **within the first month of the semester**.
- Conduct **monthly mentor-mentee meetings** with progress tracking.

2.2 Teaching-Learning Process

- Promote **ICT-enabled teaching** and smart classroom usage.
- Conduct **student-centric learning activities** such as peer teaching and group discussions.
- Implement **MOOCs, SWAYAM, and NPTEL** courses for blended learning.
- Encourage **experiential learning** through field visits and industry interactions.

Implementation:

- Ensure **100% faculty training** on ICT tools before the semester begins.
- Maintain a **log of student engagement activities**.
- Allocate **specific hours for MOOCs/NPTEL courses** within the timetable.
- Organize **one industry visit per department per semester**.

2.3 Examination and Evaluation

- Conduct **internal assessments and semester-end exams** as per university guidelines.

- Implement **continuous evaluation** through assignments and quizzes.
- Provide **exam-oriented coaching** for better academic performance.
- Strengthen the **grievance redressal mechanism** for examinations.

Implementation:

- Publish an **academic calendar** with internal assessment dates.
- Develop an **automated system for continuous evaluation tracking**.
- Establish a **student help desk for examination-related queries**.

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3. Research and Innovation

- Promote **faculty research publications** in UGC-CARE-listed journals.
- Encourage **student research projects** under faculty guidance.
- Organize **workshops, conferences, and seminars** on research methodologies.
- Apply for **research funding** from UGC, ICSSR, and other agencies.

Implementation:

- Set a **target for at least two research papers per faculty per year**.
- Create a **Research and Innovation Cell (RIC)** to support funding applications.
- Conduct a **minimum of three research workshops annually**.

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4. Student Support and Progression

4.1 Career Guidance and Placement

- Strengthen the **Career Guidance and Placement Cell**.
- Conduct **campus recruitment drives and employability skill training**.
- Provide **coaching for competitive exams** (UPSC, APPSC, etc.).

Implementation:

- Conduct **quarterly career counseling sessions**.
- Establish industry collaborations for **internships and job placements**.
- Offer **online and offline coaching modules** for competitive exams.

4.2 Extracurricular and Co-Curricular Activities

- Organize **sports, NSS, and cultural events** for holistic student development.
- Conduct **awareness programs on gender sensitization, environmental sustainability, and health & wellness**.
- Promote student clubs like **literary clubs, eco clubs, and entrepreneurship cells**.

Implementation:

- Allocate a **minimum of four cultural/sports events annually**.
- Conduct **NSS community outreach programs every semester**.

4.3 Student Grievance Redressal

- Strengthen the **Grievance Redressal Cell**.
- Conduct **awareness sessions on anti-ragging and POSH (Prevention of Sexual Harassment) policies**.

Implementation:

- Implement an **online grievance submission portal**.
- Organize **annual grievance awareness workshops**.

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5. Infrastructure and Learning Resources

- Upgrade **library resources with e-books, journals, and digital databases**.
- Develop **smart classrooms and virtual labs** for modern learning.
- Improve **Wi-Fi connectivity and digital infrastructure**.
- Enhance **green campus initiatives**, including rainwater harvesting and solar power usage.

Implementation:

- Allocate **funds for digital library subscriptions**.
- Install **smart boards in at least five classrooms annually**.
- Implement **energy-efficient campus projects**.

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6. Governance, Leadership, and Management

- Strengthen **IQAC (Internal Quality Assurance Cell)** to monitor quality benchmarks.
- Conduct **faculty development programs (FDPs) and administrative training**.
- Implement **e-governance for efficient administration**.
- Organize periodic **stakeholder meetings** (faculty, students, parents, and alumni).

Implementation:

- Ensure **quarterly IQAC review meetings**.
- Conduct at least **two FDPs per year**.
- Digitalize **student records and administrative processes**.

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7. Institutional Social Responsibility (ISR) and Best Practices

- Conduct **community outreach programs through NSS and NCC**.
- Implement **environmental sustainability initiatives** like waste management and tree plantation drives.
- Strengthen **alumni engagement** for institutional growth.

Implementation:

- Organize **at least three community development programs annually**.
- Establish a **Green Campus Committee for sustainability efforts**.
- Develop an **alumni database and host annual alumni meets**.

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8. Conclusion

The Annual Institutional Plan for **Government Degree College, Cheepurupalli**, serves as a roadmap for achieving academic excellence, research growth, and student development. By aligning institutional goals with **NAAC accreditation standards**, we aim to foster a culture of continuous improvement and quality enhancement.

Principal
Government Degree College, Cheepurupalli